

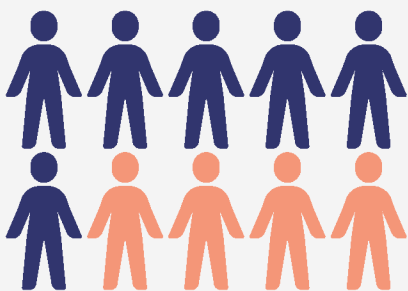
GRANT ANNUAL REPORT

Art TEAMs – Year 3

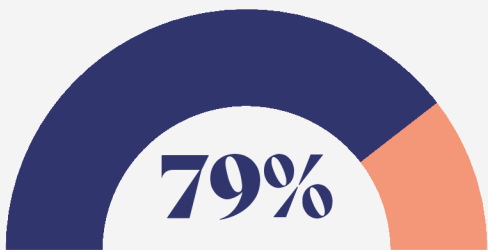
Supporting K-12 Teachers through the Integration of
Arts-centered Practices and Emerging Media

Teacher Empowerment

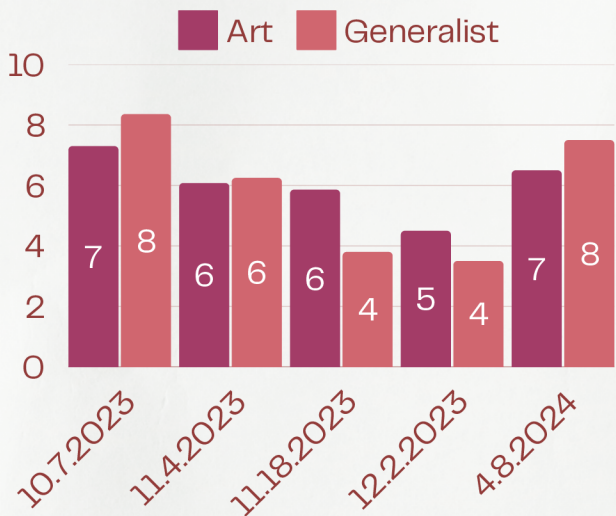
Teachers participating in Art TEAMs reported transformative growth in their instructional practices. Reflective journaling and creative strategies empowered educators to critically analyze and refine their approaches.



Student Engagement

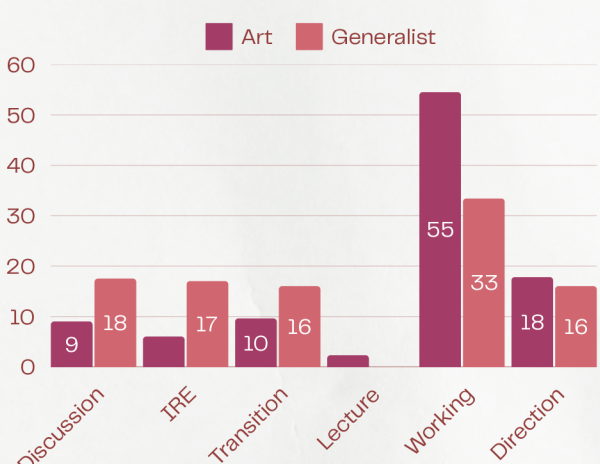


Art TEAMs practices significantly enhanced student engagement and creativity, with 79% of students providing positive feedback on journaling’s impact. Students highlighted its role in improving focus and fostering self-expression.



Average hours Committed to Planning and Researching Art TEAMs Lessons

Art and generalist teachers dedicated more time planning and researching during Spring 2024 compared to Fall 2023.



Note. IRE: Initiation-Response-Evaluation

Time Percentages for Classroom Interaction in Spring 2024

Focusing on hands-on and interactive learning provides more opportunities toward active engagement and personalized learning.

Classroom Observations

Observations revealed that art teachers increasingly prioritized individual work time, dedicating 54.9% of their classroom activities to fostering creativity and independent projects by Spring 2024. Generalist teachers showed a rise in collaborative practices, creating inclusive environments where students engaged in peer learning and multidisciplinary tasks.

DISSEMINATION



Art TEAMs expanded its reach significantly in Year Three, with a 19% increase in Instagram followers and a 69% growth in Facebook engagement. These platforms showcased teacher successes and student outcomes, amplifying visibility.

Impact

Over 16 conference presentations and a series of podcast episodes broadened the program’s influence, sharing its innovative practices with educators nationwide.

